

Florida Department of Education

COURSE DESCRIPTION- GRADES 9-12, ADULT

Subject Area: Social Studies
Course Number: 2100420
Course Title: The Civil War and Reconstruction
Credit: .5

Will meet graduation requirement for an elective as noted below

A. Major Concepts/Content. The purpose of this course is to enable students to understand the major concepts and trends evidenced in United States History in the period from the sectional crisis through Reconstruction. The military conflict will be the main focus of the course, but why it happened and the war's results can only be explained in terms of the entire period of the sectional crisis. The course is divided into four "units" of instruction. Unit I, "The Coming of the War," examines the period between the Missouri Compromise (1820) and the attack on Fort Sumter. Unit II, "The Civil War, 1861-62" takes a look at the first year and a half of the military conflict, while Unit III, "The Civil War, 1863-65" assesses the final two and a half years of the war. Finally, Unit IV, "Reconstruction," is an examination of how the south was politically, economically, and socially "reconstructed" in the decade and a half after the war.

The content should include, but not be limited to, the following:

- the political, economic, and social/cultural causes of the Civil War.
- the political and military objectives of the United States and Confederate States.
- the conduct of military and naval operations.
- the relationship between the war and Northern/Southern societies.
- post-war changes in American society, culture, economy.
- the effects of political and economic reconstruction on the south.
- the dilemma of preserving battlefields and other Civil War sites in a progressing society.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter.

B. Special Note. None

Course Requirements. The requirements include, but are not limited to, the benchmarks from the Sunshine State Standards that are most relevant to this course. Benchmarks

correlated with a specific course requirement may also be addressed by other course requirements as appropriate.

After successfully completing this course the student will:

- 1. Demonstrate understanding of how experiences of the past shape contemporary and future United States society.**
 - SS.A.4.4.2** understand how religious, social, political, and economic developments shaped the settlement patterns of the North American colonies.

- 2. Demonstrate understanding of the significance of physical and cultural geography on the development of United States society.**
 - SS.B.1.4.4** understand how cultural and technological characteristics can link or divide regions.

 - SS.B.2.4.1** understand how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.

 - SS.B.2.4.2** understand past and present trends in human migration and cultural interaction and their impact on physical and human systems.

 - SS.B.2.4.3** understand how the allocation of control of the Earth's surface affects interactions between people in different regions.

- 3. Demonstrate understanding of the impact of significant people, ideas, and events on the development of values, traditions, and social, economic, and political institutions in the United States.**
 - SS.A.4.4.4** understand the political events that defined the constitutional Period.

 - SS.A.4.4.5** understand the significant political events that took place during the early national period.

 - SS.A.4.4.6** understand the military and economic events of the Civil War and Reconstruction.

 - SS.C.1.4.2** understand the ideas that led to the creation of a limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty).

- 4. Demonstrate understanding of current and historic events in relation to**

experiences, contributions, and perspectives of diverse cultural and ethnic groups, including slavery, the passage of slaves to America, abolition, and the contribution of African-Americans.

SS.A.3.4.3 understands the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European expansion.

5. Demonstrate understanding of the processes used to create and interpret history.

SS.A.1.4.1 understand how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history.

6. Demonstrate understanding of the interactions among science, technology, and society within United States historical contexts.

SS.A.1.4.2 identify and understand themes in history that cross scientific, economic, and cultural boundaries.

7. Apply research, study, critical-thinking, and decision-making skills and demonstrate the use of new and emerging technology in problem solving.

SS.A.1.4.3 evaluate conflicting sources and materials in the interpretation of a historical event or episode.

8. Demonstrate understanding of the world in spatial terms.

SS.B.1.4.2 understands the advantages and disadvantages of using maps from different sources and different points of view.

SS.B.1.4.3 uses mental maps of physical and human features of the world to answer complex geographic questions.

SS.B.1.4.4 understands how cultural and technological characteristics can link or divide regions.

SS.B.1.4.5 understands how various factors affect people's mental maps.